



**Table 1. Assessment Results and Analyses for Current Cycle.**

<b>STAGE 1: PLAN</b>				<b>STAGE 2: DO</b>		<b>STAGE 3: STUDY</b>
<b>Departmental Student Learning Goal</b>	<b>Program Student Learning Outcome</b>	<b>Assessment</b>	<b>Assessment Method/Location</b>	<b>Benchmark Expectations</b>	<b>Data Results</b>	<b>Actions/Goals Based on Data Results*</b>
Required Core Objectives to assess						

			of the Oral presentation of the students enrolled in 1311)			
<b>3. Teamwork</b>	<b>TEAMWORK</b>  (To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal)	Cultural Presentation	The Cultural Presentations will be evaluated using the Teamwork Rubric			

**Table 2. Continuous Improvement Results Since Last Report**

## RUBRICS

### 1. Critical Thinking Rubric

**Outcome:** In an essay written out-of-class or an in-class essay written with preparation and previous study or in presentation, students will analyze or assess

1. a literary or artistic work,
2. a political, sociological, philosophical, psychological, cultural, or historical movement, event, idea, argument, policy, belief, etc.

### 2. Communication - Oral or Written Rubric

**Outcome:** Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will discuss group or class topics.

**Rubric: Communication - Oral/visual Presentation**

	seemingly lacks confidence.				
<b>Audience, Purpose</b>	The presentation seems to disregard audience and purpose.	The presentation needs work to sustain a consistent and appropriate persona and style for the intended audience and purpose	Overall, but with a few lapses, the presentation sustains a consistent and appropriate persona and style for the intended audience and purpose.	The presentation has a consistent and appropriate persona and style for the intended audience and purpose.	
<b>Visual components (Visual)</b>	The presentation did not integrate the visuals	The presentation used visuals but did not integrate them.	The presentation integrated visuals.	The presentation smoothly and seamlessly integrated visuals.	

### 3: Teamwork Rubric (tentative, not approved)

As measured by a group project, oral or written presentations, the results of peer reviews/grading/ or editing, or in-class discussions, the following student performed as follows.

<b>Rubric: Teamwork</b>					
	<b>Developing</b>	<b>Marginal</b>	<b>Acceptable</b>	<b>Proficient</b>	score
Leadership	The student did not contribute.	The student reluctantly contributed to the team.	The student was a good lieutenant: cooperating and aiding the other students	The student took a leadership role in the project and thus influenced other students.	